New Construction

Planning

Developing Educational Specifications

It shall be the policy of the Council to develop Educational Specifications which address all aspects of a planned facility that effect the educational program. Educational Specifications are the means by which the Council shall describe the educational activities, spaces and adjacencies of spaces which need to be incorporated in a new or renovated facility. They are written statements that serve as a vehicle of communication between the school system and the architect.

Development of Educational Specifications

The Executive Director/designee will present the Educational Specifications to the CREC Council for adoption.

Content of Educational Specifications

As a minimum, Educational Specifications shall include the following:

- Project rationale
- Master Plan for the district
- Capacity and enrollment data
- Programs to be housed
- Support facilities
- Community use
- Systems to incorporated (HVAC, technology, clocks, etc.)
- Environment controls
- Handicap access
- Site development
- Priority category and rationale (for State Department of Education grant application)
- Other data - room sizes, adjacencies, acoustics, lighting levels, configuration of rooms, colors, windows, floor finish, furniture, and classroom equipment
- Automatic sprinkler systems (projects put out to bid after July 1, 2004)
- Maximization of natural light

(cf. 7410 - Project Bids and Quotations)
(cf. 7230.1 - Energy Conserving Construction)

Legal Reference: Connecticut General Statutes
  10-283 Applications for grants for school building projects (as amended by PA 01-173)
  29-315 Fire extinguishing system required for certain buildings for human occupancy; other occupancies. (as amended by PA 01-173)

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  Hartford, Connecticut